

Assume Collaboration: A Consultative Conversation on Aggregating for Impact

July 30, 2021 2:30-4PM ET

AGENDA

Purpose

To achieve transformative change that ensures better and more equitable learning outcomes for children of economically challenged, fragile and otherwise marginalized families, we've got to figure out — quickly — how to get better at ensuring that broadly inclusive collaboration is the preferred practice. Our hope is that this group coalesces around collaboration (broadly defined) as worthy of collective attention and development. This first meeting gives funders, program leaders and researchers a chance to share what they are already doing and what they hope to see next in terms of *robust, intentional and effective strategies to promote and invest in collaboration as a preferred practice*.

WELCOME AND OPENING REMARKS

Funder Perspectives

Moderator: John Gomperts, Executive Fellow, Campaign for Grade-Level Reading *Discussants:*

- Anu Malipatil, Overdeck Foundation
- Barbara Chow, Heising-Simons Foundation
- Brenda Blasingame, J.B. and M.K. Pritzker Family Foundation

Program Leader Perspectives

Moderator: Yolie Flores, National Campaign Director, Parent Nation at TMW Center for Early Learning + Public Health, The University of Chicago *Discussants:*

- Michelle Torgerson, Raising A Reader
- Nikki Shearman, Reach Out and Read
- Naila Bolus, Jumpstart
- Stephen Hannon, LENA

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Research and Evaluation Perspectives

Discussants:

- Phil Fisher, Director, University of Oregon Center for Translational Neuroscience and Science Director, National Forum on Early Childhood Policy and Programs
- Nicole Patton Terry, Director, Florida Center for Reading Research and Deputy Director, Regional Education Lab-Southeast, Florida State University

REFLECTIONS AND CALL TO ACTION

CLOSING REMARKS

****4:00–4:30 Afterwords: A town hall-style crowdsourcing conversation around topics, issues and challenges CGLR should have on the list of things to explore for the year-long consultative conversation, "Aggregating for Impact."

