



GLR WEEK 2021

BRIGHT SPOTS AND SILVER LININGS



Partnerships Matter

CGLR Salutes Our Education and Community Partners

Thursday July 29, 11:30 AM – 1:00 PM



GLR WEEK 2021 JULY 26-30

Bright Spots and Silver Linings

<https://tinyurl.com/GLRKeepers> / #GLRKeepers / #GLReading

Connect
and
Engage!

@readingby3rd 

@CampaignforGLR 

#GLRKeepers

GLRWeek2021.gradelevelreading.net

Quad Cities Iowa and Illinois



Alex Kolker
Community Impact and Data Director
United Way of the Quad Cities



Mike Oberhaus
Vice President, Talent and Administration
Quad Cities Chamber

Dubuque



Shirley Horstman
Executive Director, Student
Services
Dubuque Community School
District



Paul Duster
Director, Community Initiatives
Community Foundation of Greater Dubuque

Marshalltown



Theron Schutte, PhD
Superintendent
Marshalltown Community Schools



Allison Wilson
Director, Family Development
Mid-Iowa Community Action Agency



Karina Hernandez
Rogers Site Coordinator
Mid-Iowa Community Action Agency
School Board, Marshalltown Community Schools

Sioux City



Brian Burnight, EdD
Director of Elementary Education
Sioux City Community School District

Matt Ohman
Executive Director
Siouxland Human Investment Partnership



Council Bluffs and Omaha



Samantha Emerine
Director of Literacy Initiatives
FAMILY, Inc.



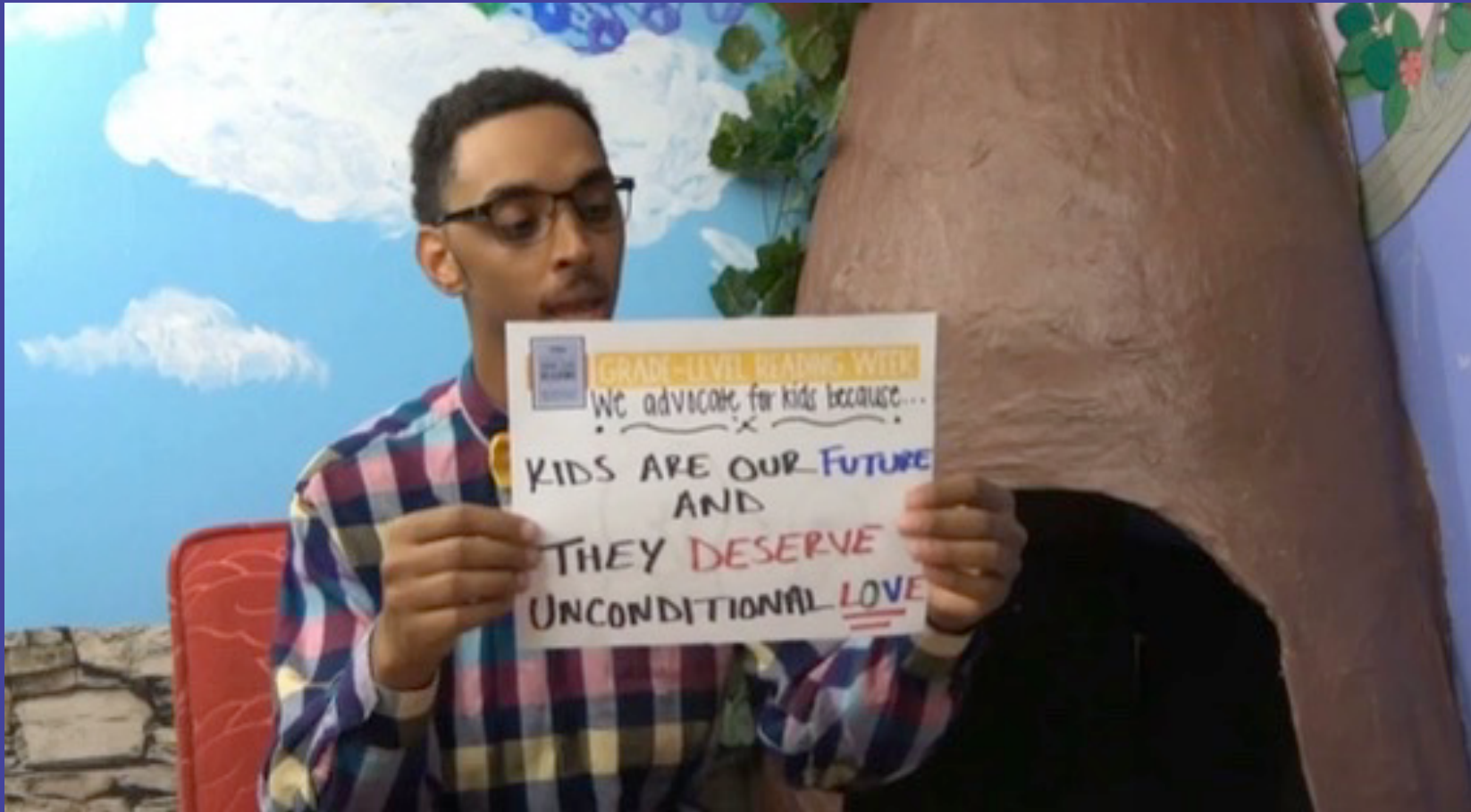
Martha Bruckner, PhD
Executive Director
Metropolitan Omaha Education Consortium

Iowa Department of Education

Accelerating Literacy Learning in Iowa



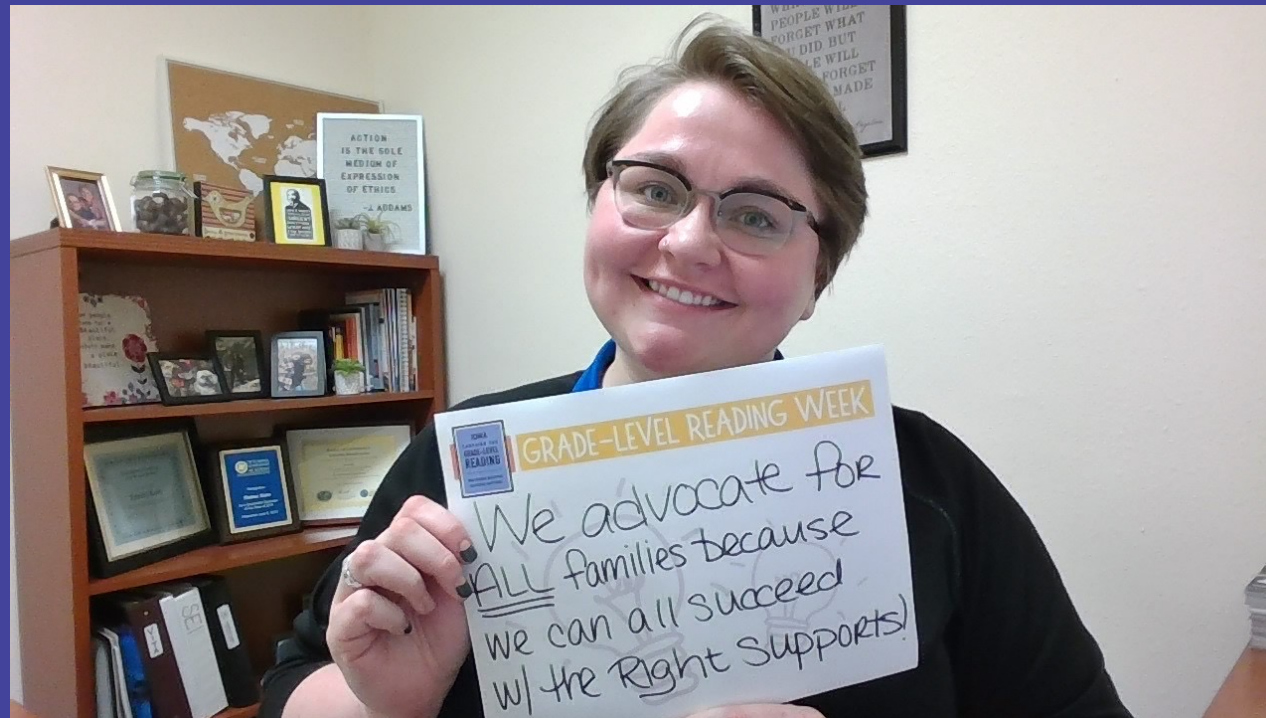
Amy Williamson
Deputy Director
Iowa Department of Education



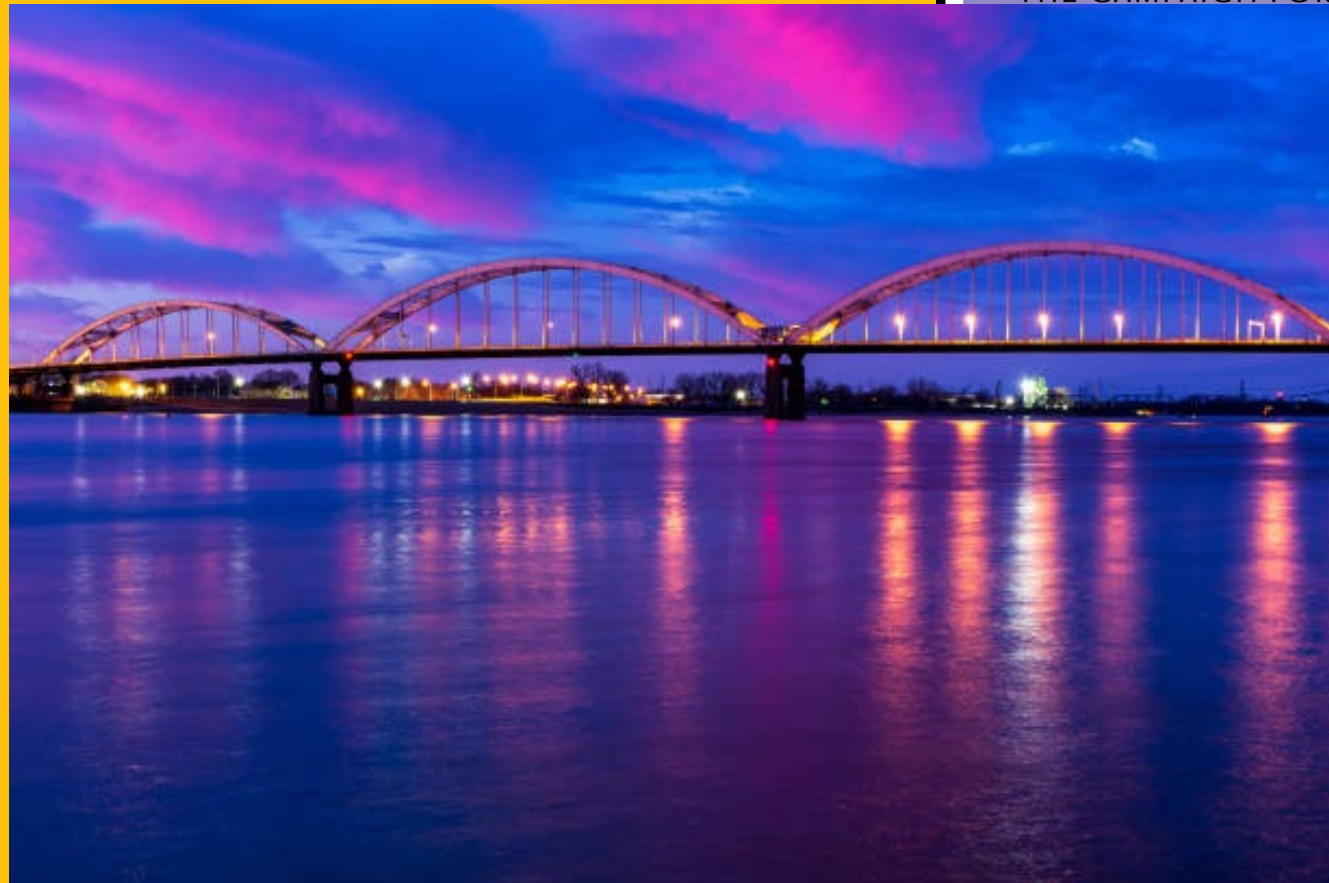
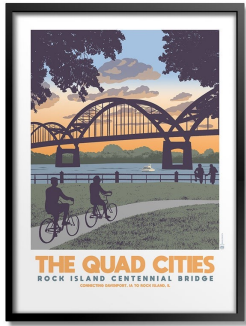
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Thank you Emma!



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Quad Cities

Bettendorf, Davenport,
Eldridge in Iowa
East Moline, Moline, Rock
Island in Illinois

Early Childhood Programs

- Partner with schools and other early learning providers to expand program capacity
 - United Way grants
 - Born Learning programs - Women United
 - State/Federal early childhood programs
 - Wrap services with third party providers
 - Prior to the pandemic-14% of children entering Kindergarten were not prepared
 - Chamber advocates for universal funding and eliminating cliff effect for child care funding



Learning to Read/Other Programs

- Programming coordinated in schools with supports and volunteers
 - Read to Lead volunteers through United Way
- Expansion of out-of-school collaborative partnerships to provide reading programs along with other activities and meals
- Pre-pandemic 32% of 3rd graders were not proficient in reading
- Challenge 5 - media program to promote the importance of student attendance
- Spring Forward Learning Center's Summer Program
 - National Summer Learning Association Best Practice





BIG DATA

- A data warehouse system is in place gathering millions of data points to analyze and predict student success
 - Collaborative effort of seven school districts
 - United Way lead convener and funder
 - St. Ambrose University maintains system
 - Looking to add data from non-profits



Future Post-Pandemic

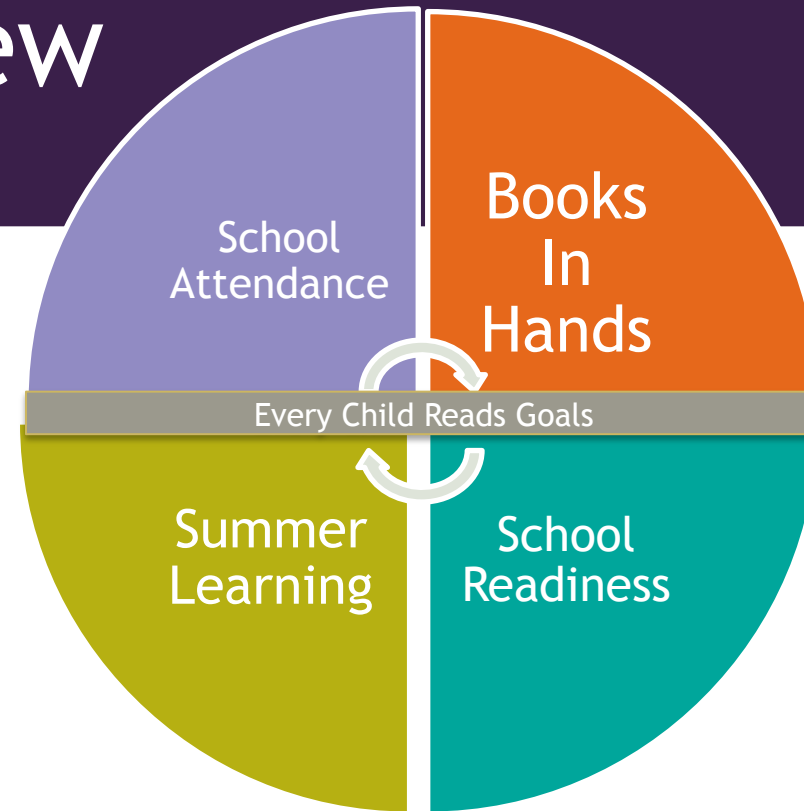
- Analyze learning loss through data warehouse system to inform next steps
- Provide additional opportunities for students evidencing learning loss
- Using Data warehouse to determine root causes for opportunity gap for African American readers

every child |  reads

Dubuque Iowa

Grade Level Reading Week
2021

Program Overview



Community Partners:

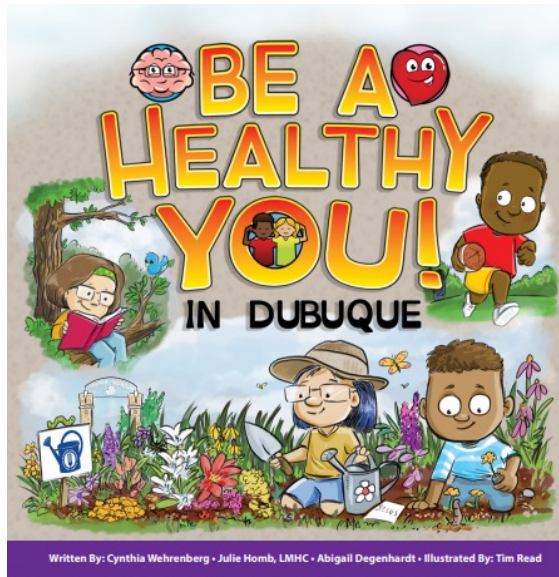
- Dubuque County Early Childhood Education
- Visiting Nurses Association
- HACAP
- Parents as Teachers
- Childcare Resource and Referral
- Dubuque Community School District
- Leisure Services

Community Partners:

- Carnegie Stout Public Library
- AmeriCorps
- Iowa State University Outreach Extension
- United Way
- St Mark Youth Enrichment
- YMCA
- United Way

CARES Funding

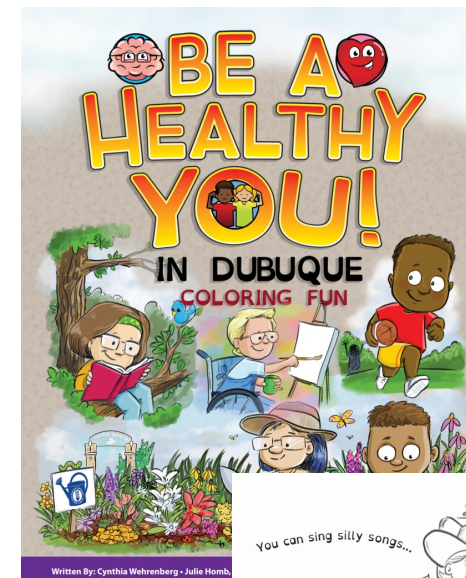
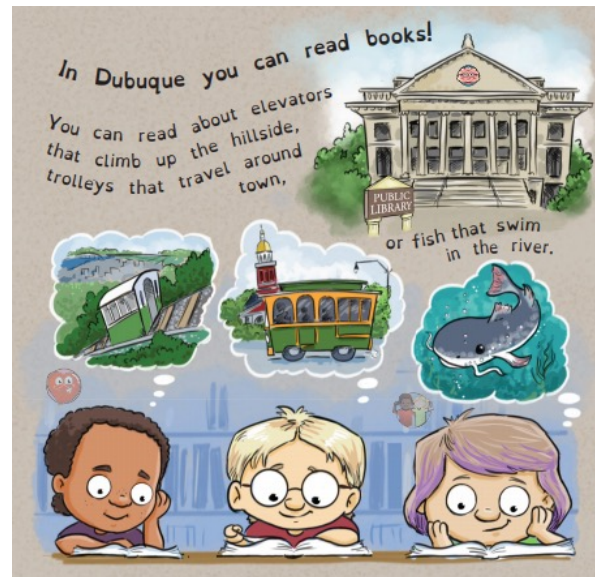
Be A Healthy You Collaboration



This book was made possible through the collaborative efforts and financial support of:



A special thank you to Danielle Day for her inspiration in creating this book for our children.



Immediate Concerns/Initiatives

- Transportation
- Local play structures
- Reading Corners at local businesses
- Back to School Bash
- Family Literacy Month
- Kids' Expo



Partnership Opportunities

- Aligned our book distribution process with United Way
- Social Emotional Programs/Partnerships





Marshalltown



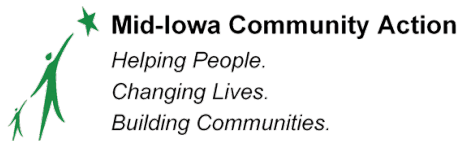
WHO WE ARE

- Community Demographic & Workforce Shift
- MCSD Students

HOW WE GOT HERE

- A community response led by MICA & MCSD
- Core Components: **School Readiness**, **Out of School Time Learning**, & **Attendance**
- Place-based initiative
Community School

Promise → Neighborhood ←



How we RESPONDED

SUPPORT for KIDS & FAMILIES

- *Learn from Home to Return to Learn*
- *Delivery of meals & learning packets*
- *Chromebook distribution*
- *Internet/device connection*
- *Ladders to Learning*
- *Personal outreach to connect to resources & services*
- *Modified Bobcat University ALL students*
- *Modified PreK Transition to School*
- *Virtual Family Engagement Opportunities*
- *School and community Food Pantries*
- *Addition of two Attendance Specialists*
- *21CCLC after-school programming*

COMMUNITY PARTNERS

- Marshall Co. Public Health
- Verizon/Mediacom/VILS
- JBS
- ISU Extension – STEM
- Marshalltown Public Library
- Marshall County Conservation
- YMCA/YWCA

Looking Forward

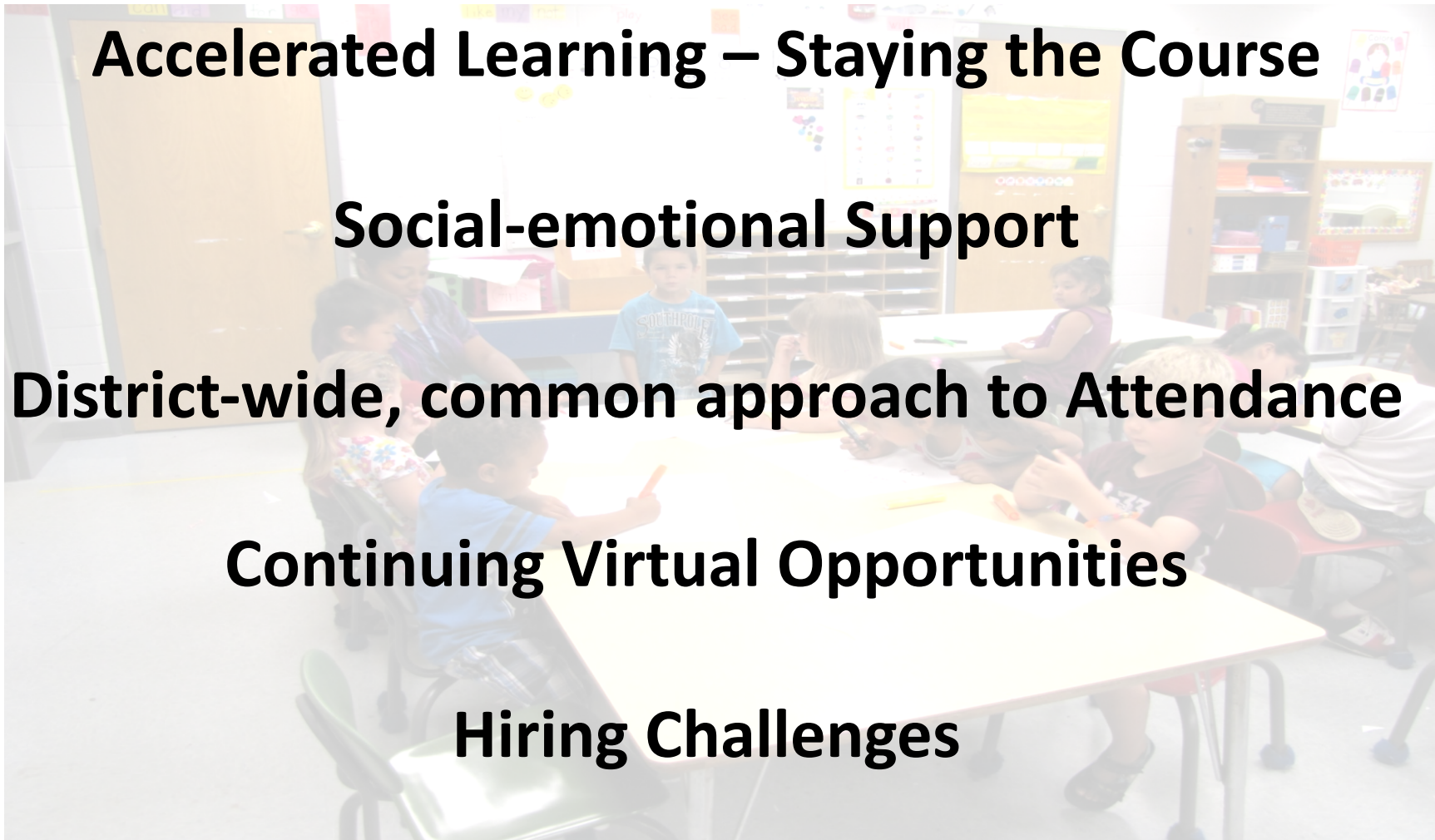
Accelerated Learning – Staying the Course

Social-emotional Support

District-wide, common approach to Attendance

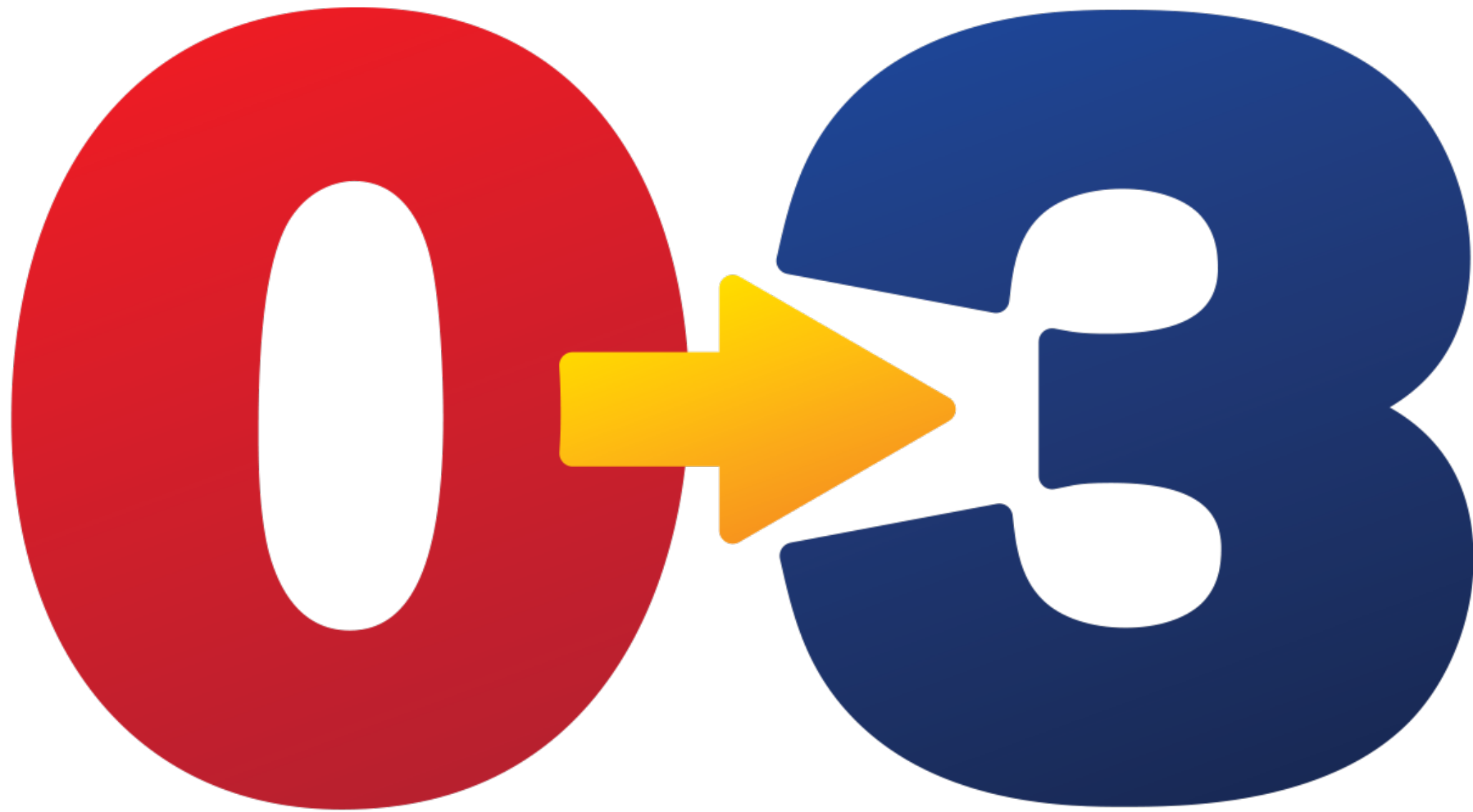
Continuing Virtual Opportunities

Hiring Challenges



Community Partners





primeagetoenengage



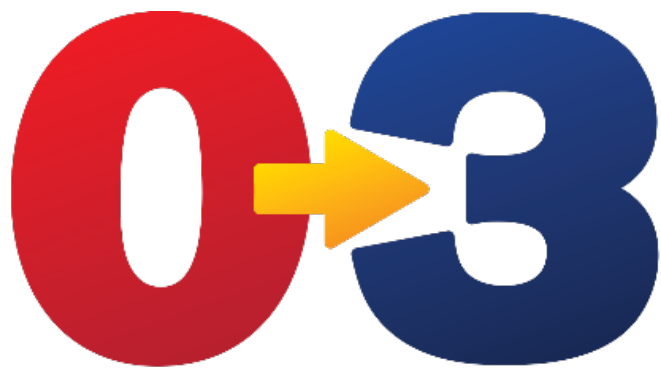
Community initiative to increase literacy proficiency and school readiness in children aged 0-3

Five active committees:

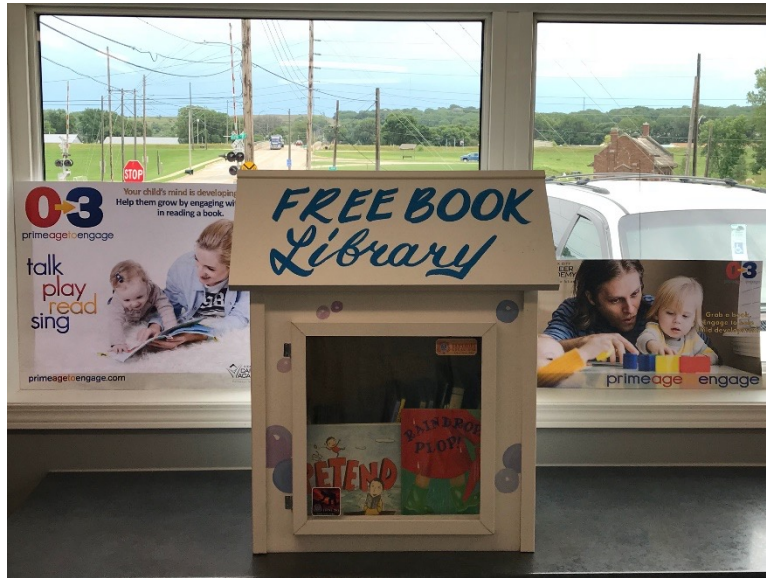
- Early Learning Environments
- Early Literacy
- Media
- Medical
- Ready! For Kindergarten

Mobilizes over 80 community partners





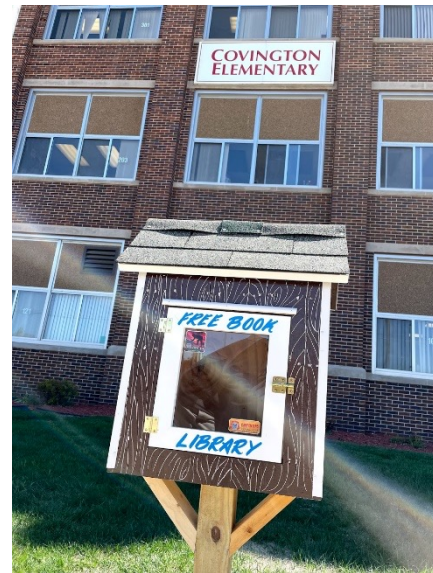
primeagetengage



Early Literacy Committee

- Continued to meet (via Zoom) and work during pandemic!
- 5 new free bookshelves installed during pandemic:
 - ✓ Express Laundry
 - ✓ Girls Inc.
 - ✓ Norm Waitt Jr. YMCA
 - ✓ Siouxland Foster Closet
 - ✓ Siouxland Soup Kitchen
- 3 new outdoor free bookshelves installed:
 - ✓ Covington Elementary (SSC, NE)
 - ✓ Harney Elementary (SSC, NE)
 - ✓ Mary J. Treglia Community House
- Free books given out in bags to families at free breakfast and lunch locations





READY! For Kindergarten

Dr. Brian Burnight
Director of Elementary Education
Sioux City Community School District



Ready! for Kindergarten Facts



- The READY! Program is a national model for school readiness, engaging parents and caregivers in their child's learning from birth to age 5
- The READY! program has 26 Age-Level academic targets
- The program engages parents and supports families by teaching new skills and helpful tips to support learning in literacy and math
- Lessons are available in English and Spanish

Ready! for K Materials



Age 3-5 Kit



Age 3-4 Kit



Age 4-5 Kit



Age 3-4 Kit



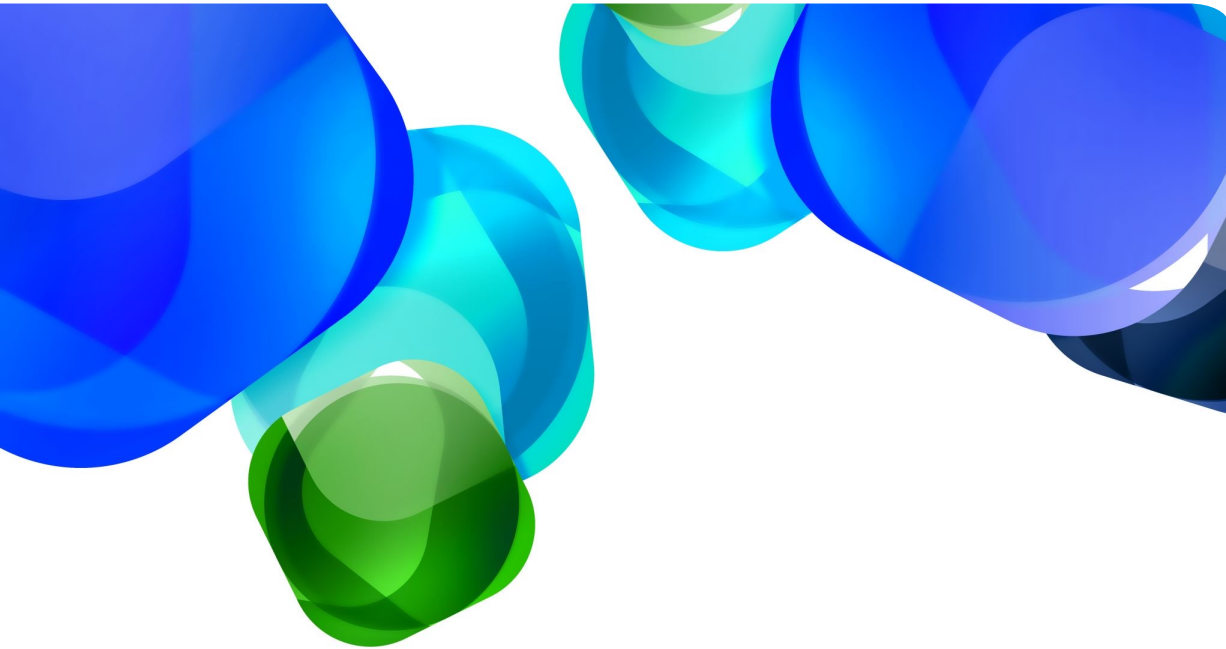
Age 4-5 Kit

History of the Program

- This program began in the SCCSD in 2017-18 school
- The in-person parent workshops grew each year, with more than 100 families linked to ten Title I schools receiving the training in the 2018-19 school year
- With Covid-19, the program had the following shifts:
 - Workshops have moved online
 - Materials are shipped directly to homes
 - Families must complete the online workshops to get materials



believe... achieve... succeed



Metro-Omaha Raise Me to Read

MOEC ~ UNOCEHHS

***The Learning Community of
Douglas and Sarpy Counties***

United Way of the Midlands



Raise Me to Read Goals

SCHOOL READINESS: Increase number/percentage of children ready for kindergarten as measured by an appropriate evaluation tool.

OUT OF SCHOOL LEARNING: Increase the number/percentage of children who demonstrate evidence of sustained or improved reading proficiency from one year to the next.

SCHOOL ATTENDANCE: Increase the number/percentage of preschool – third-grade children who are present in school 95% of school days.

GRADE LEVEL READING: Increase number/percentage of children who are reading proficiently by the end of third grade.

INTERRUPTING CHILDHOOD & GENERATIONAL POVERTY: Increase number/percentage of children 5 and under who are living above the poverty level.



Pandemic Response Backbone, Allies & Partners

- **MOEC Literacy Leaders**
 - Literacy Leaders IRRC Modules
 - UNO Graduate Course Online Teaching & Learning
- **The Learning Community of Douglas & Sarpy Counties**
 - Chromebook Purchases For Students
 - Translation of Work Packets
 - Family Supports & Home Visits
- **Mapping Services**
 - OPS, Millard Public Schools, The Empowerment Network, United Way of the Midlands, Food Bank of the Heartland, The Northstar Foundation, Partnership 4 Kids
- **Nebraska Department of Education**
 - Launch Nebraska



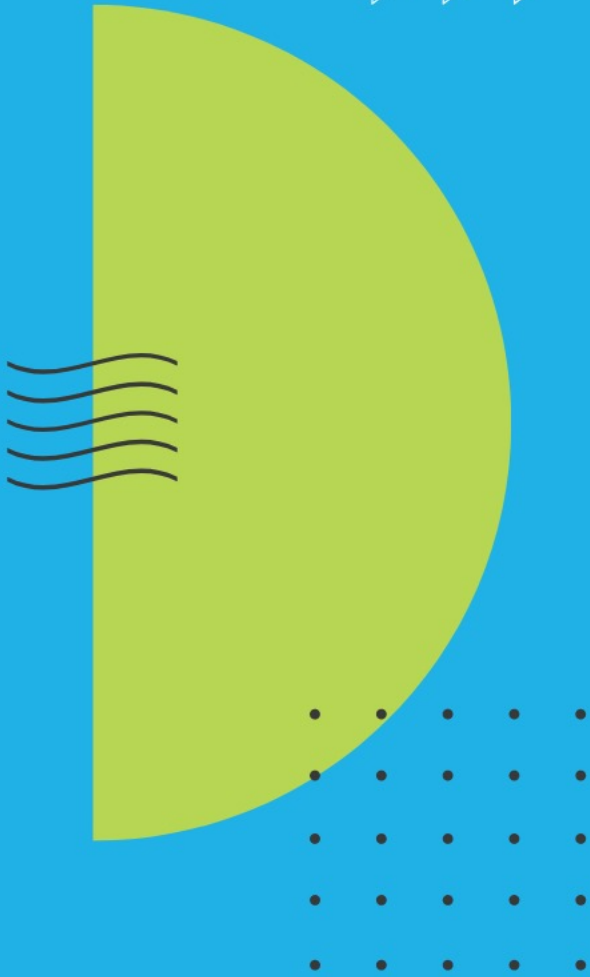
Continued Development of Allies, Partners & Messaging

- **Urban Thinkscapes**
 - UNO Strategic Initiative Grant
 - Cultivation of Allies
- **Attendance Awareness Campaign with SBAC**
- **RESILIENCE The Biology of Stress & The Science of Hope**
 - Partners: The Wellbeing Partners – building parent classes for member companies
 - Metropolitan Area Planning Agency Committee Members – Heartland Workforce Solutions and Indian Urban Health Coalition request for training of leaders & staff
- **Developing Relationships**
 - Educare of Omaha, Help Me Grow (Children’s Hospital), Nebraska Children Home Society, Educare of Omaha
- **IA/NE Re-imagining Website & Social Media**
 - www.raisemetoread.org
 - Developing Community Based Content & Messaging



SOUTHWEST IOWA RAISE ME TO READ

Bight Spots and Silver Linings



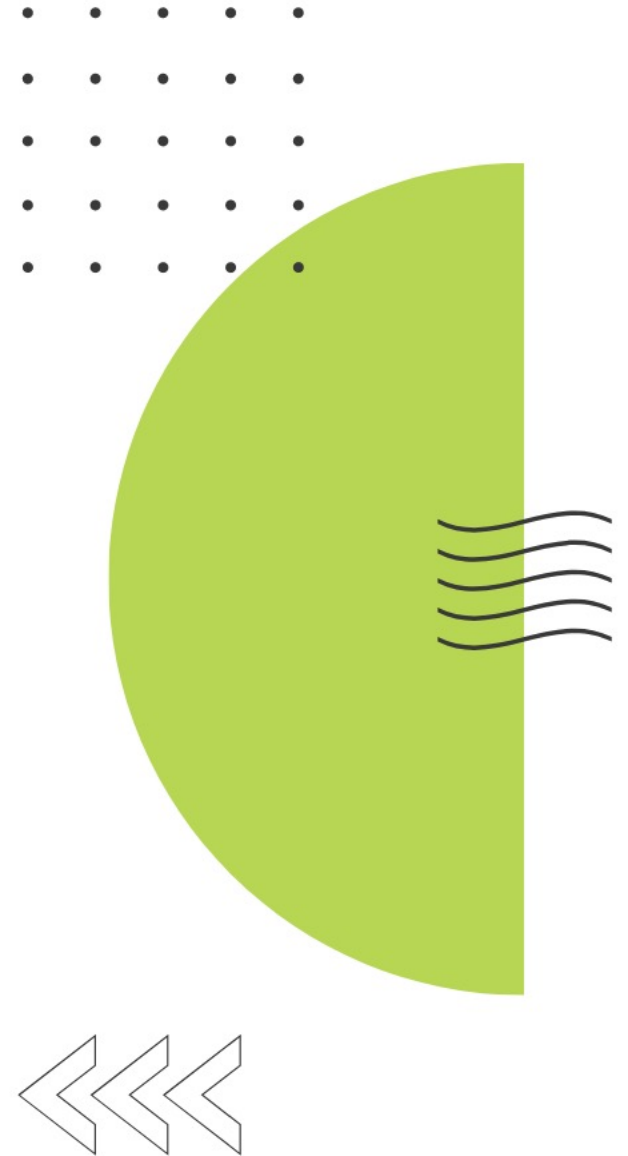
Pandemic Response

BACKBONE, ALIES & PARTNERS

- FAMILY, Inc.
 - Mobile Wellness Unit
 - Family Support
 - Raise Me to Read
- Iowa West Foundation
 - BLINK Expansion
- CBCSD & LCCS

Continued development OF ALLIES, PARTNERS & MESSAGING

- StoryWalk Sponsorship
 - Noon Rotary Club, West Pottawattamie County Extension Office, CBPL
- Baby Reads
- Renewed focus
- Systems work



Iowa Department of Education

Accelerating Literacy Learning in Iowa

Campaign for Grade Level Reading: School and Community Partnerships

July 29, 2021



Big Ideas

1. In Iowa we talk about **accelerating learning** rather than learning loss.
2. We have **every reason to be optimistic** about Iowa data on student learning from the 2020-2021 school year.
 - a. **Iowa students were in school** in some form almost everywhere in the state, whether hybrid or in-person, nearly all year
 - b. We had **high participation in assessments**
 - c. We **turned to focus on instruction** well before the national conversation changed. In fact...the national conversation has not changed.
2. **We still have significant achievement gaps** and some may have been exacerbated by our experience during the pandemic.

Future Ready Iowa: Department Goals

1. All learners enter kindergarten ready to learn;
2. All learners are educated in safe, healthy, and caring learning environments;
3. All learners are proficient readers by the end of 3rd grade;
4. All learners progress in Iowa academic and career technical content and early learning areas from year to year at a rate that ensures successful preparation after high school;
5. All learners have equitable opportunities for learning and growth regardless of their ability or disability, socioeconomic status, race, ethnicity, or any other trait;
6. All learners graduate from high school ready to be successful in their college and career pathways;
7. All adult learners lacking basic education and literacy skills have access to affordable, quality instruction preparing them to enter the workforce or continue their education;
8. All learners will be prepared for productive, rewarding careers contributing to the vitality of their communities; and
9. All community college graduates are ready to succeed in their chosen career and/or at their chosen transfer institution

Leading Priority: Future Readiness for All

Our leading priority is to prepare learners for their future.

When is the future?

Preschool

3rd Grade

Middle School

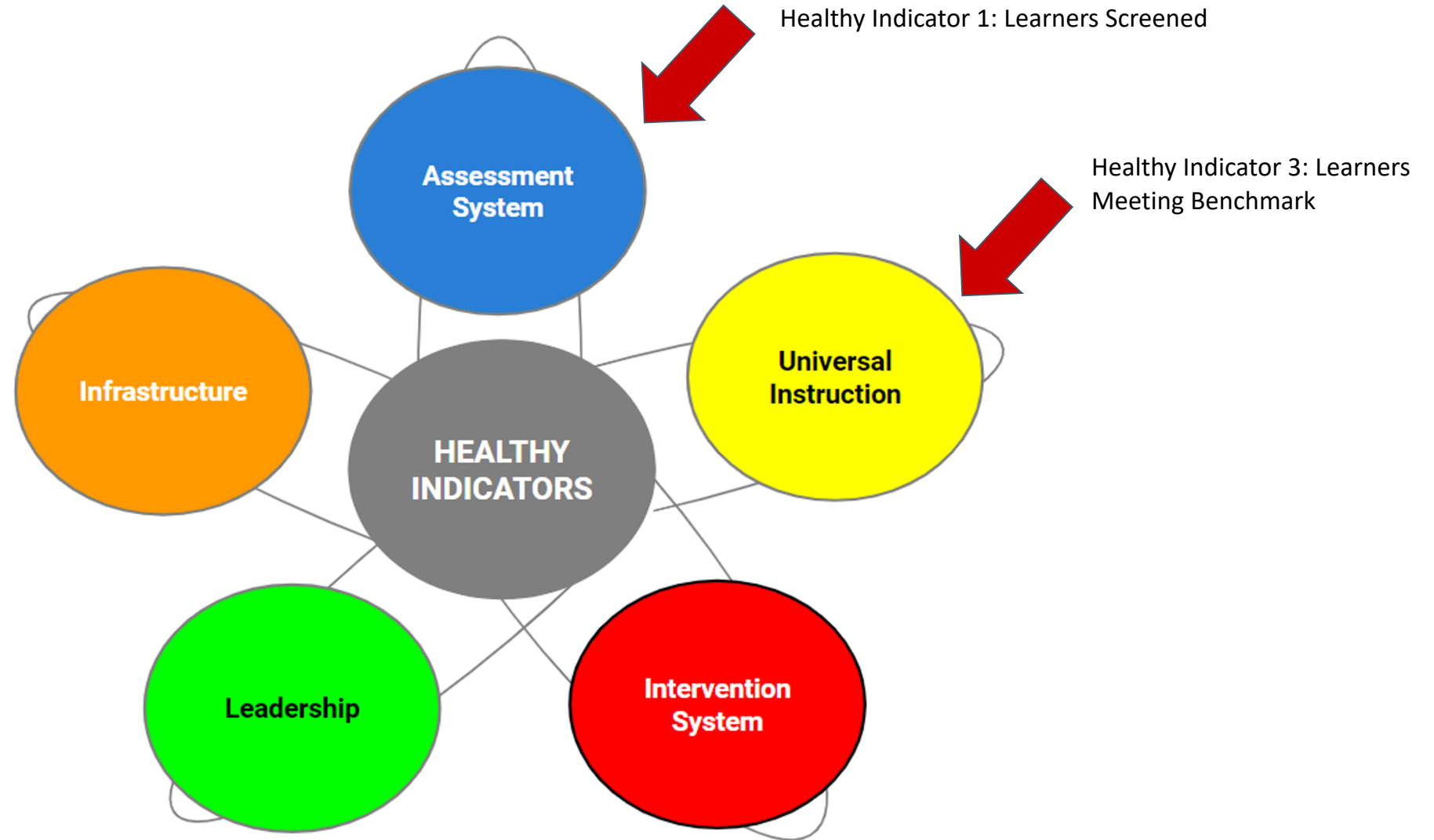
High School

Career

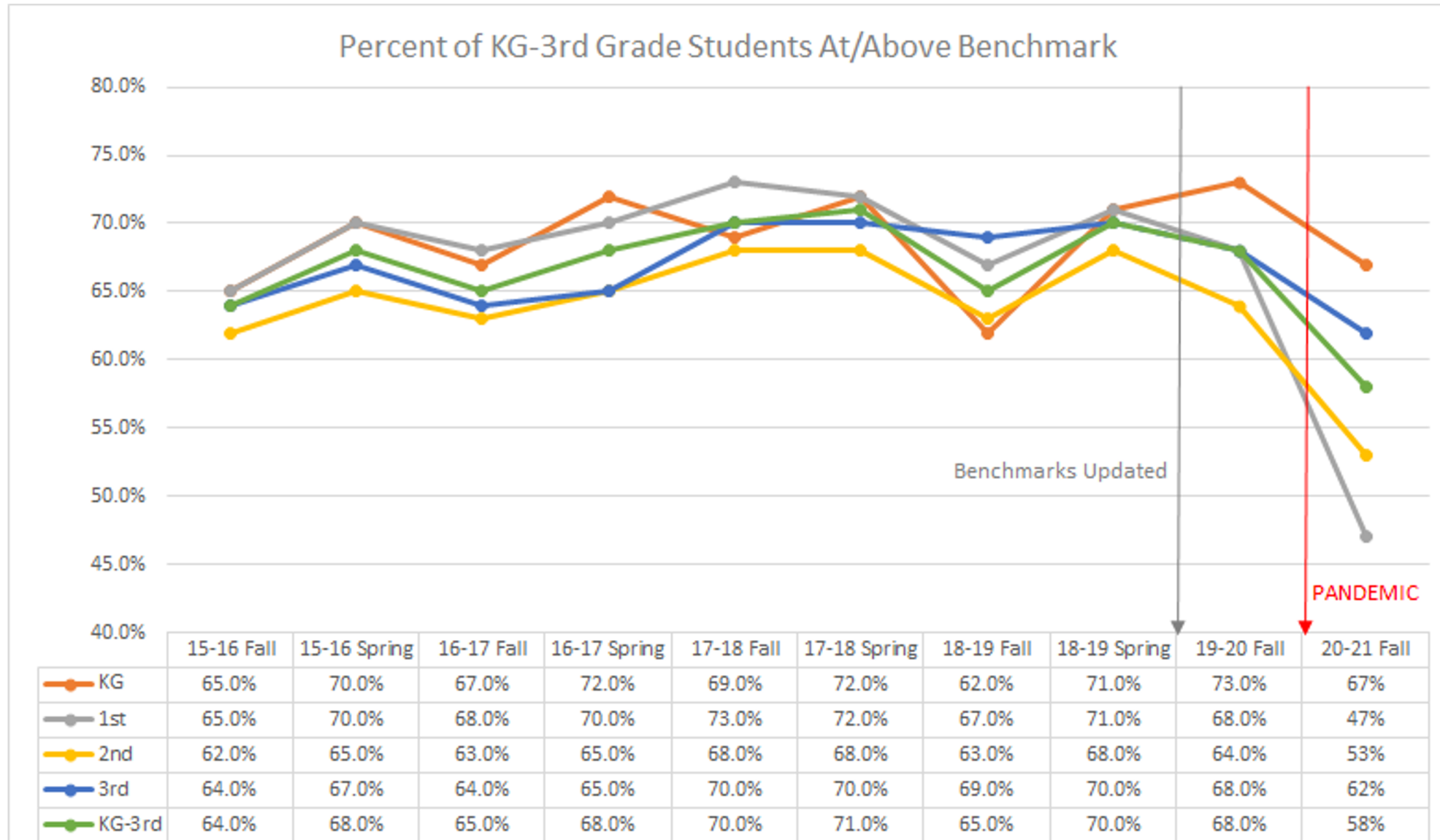
Civic Engagement



Model of Differentiated Accountability and Support



Longitudinal trend of percent of students at or above benchmark



Enhance Universal Instruction Through Accelerating Learning

UNIVERSAL INSTRUCTION PROTOCOL & GUIDE

Universal
Instruction

Resources that focuses on:

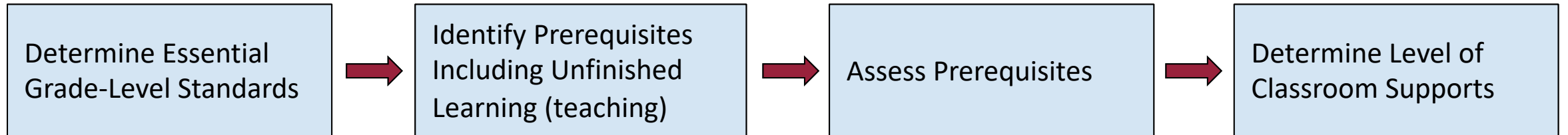
- o Universal instruction
- o Grade-level learning with “just in time” supports for ~~missed~~ unfinished learning
- o The work teachers need to do to engage all learners equitably
- o Coaching supports

Click to read
it!

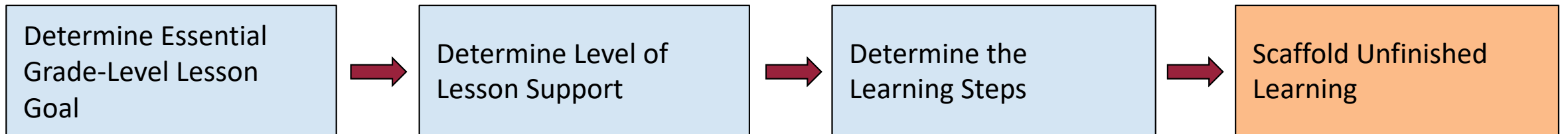


Build a Foundation of Understanding

Unit Planning



Lesson Planning





To help us follow and address questions, please share with us [HERE](#).